



Sumter 2 School District

1345 Wilson Hall Road
Sumter, SC 29150

Grades	PK-12 District	
Enrollment	8,451 Students	
Superintendent	Randolph D. Bynum, Sr.	803-469-6900
Board Chair	Mr. Larry Addison	803-499-1181

THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Below Average
2010	Average	Average
2009	Below Average	At-Risk
2008	Below Average	Below Average
2007	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

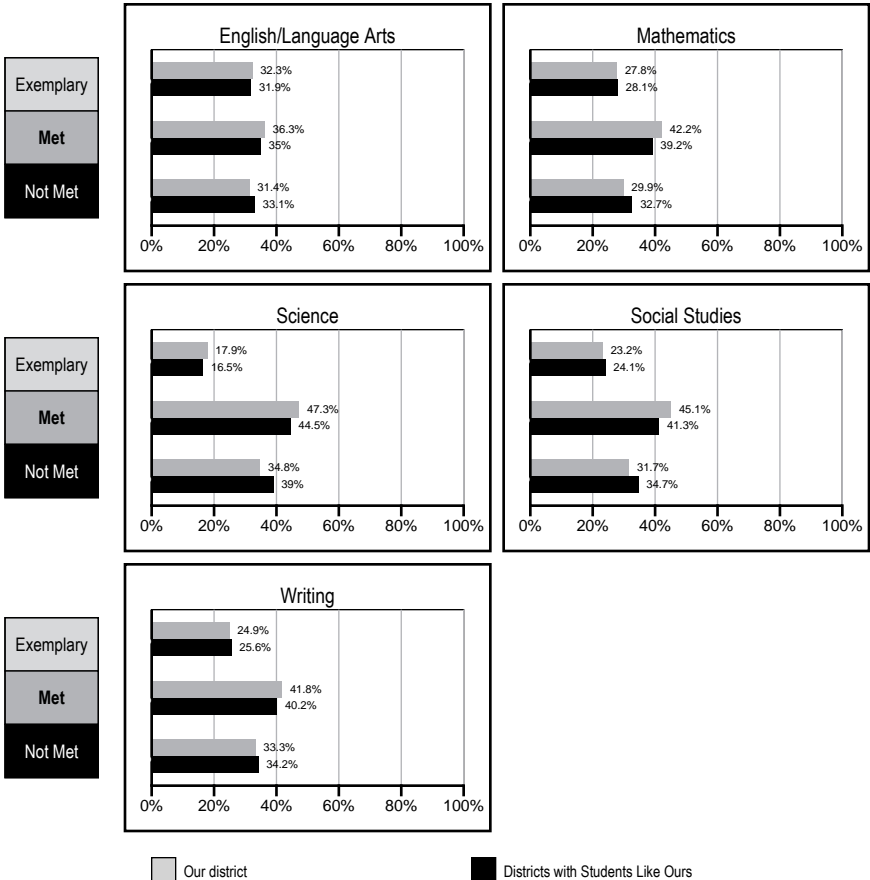
96.2%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	2	12	4	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed both subtests	68.6%	70.1%	69.5%	72.3%	72.0%	73.5%
Passed one subtest	18.7%	16.5%	19.7%	14.1%	14.7%	14.2%
Passed no subtests	12.7%	13.5%	10.8%	13.5%	13.2%	12.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	63.7%	80.8%
English 1	61.2%	63.9%
Biology 1/Applied Biology 2	43.5%	60.3%
Physical Science	46.9%	50.9%
US History and the Constitution	37.0%	37.9%
All Subjects	50.7%	59.3%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	655	629	406	406
Number of Graduates in Cohort	498	515	290	301
Rate	76.0%	81.9%	72.1%	74.6%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	656	N/A	404
Number of Graduates in Cohort	N/A	502	N/A	293
Rate	N/A	76.5%	N/A	73.1%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=8,451)				
First graders who attended full-day kindergarten	98.7%	Up from 98.3%	100.0%	99.6%
Retention rate	1.4%	Down from 1.5%	2.8%	2.3%
Attendance rate	95.3%	Down from 95.9%	95.7%	95.8%
Served by gifted and talented program	17.9%	Up from 14.7%	12.3%	14.0%
With disabilities other than speech	7.6%	Down from 11.2%	7.4%	7.4%
Older than usual for grade	2.6%	Down from 4.2%	3.2%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.1%	0.6%	0.5%
Enrolled in AP/IB programs	0.0%	Down from 2.0%	6.9%	12.2%
Successful on AP/IB exams	N/A	N/A	47.5%	52.9%
Eligible for LIFE Scholarship	29.7%	Up from 27.7%	29.7%	30.3%
Enrolled in adult education GED or diploma programs	103	Up from 90	26	66
Completions in adult education GED or diploma programs	80	Up from 75	22	35
Annual dropout rate	4.0%	Up from 2.1%	3.0%	2.8%
Teachers (n=471)				
Teachers with advanced degrees	61.6%	Up from 58.8%	60.6%	61.2%
Continuing contract teachers	78.8%	Up from 71.2%	87.0%	85.6%
Teachers returning from previous year	86.3%	Up from 83.2%	89.8%	90.3%
Teacher attendance rate	96.2%	Up from 95.6%	94.9%	95.2%
Average teacher salary*	\$44,162	Down 0.3%	\$45,709	\$46,166
Vacancies for more than nine weeks	0.4%	Up from 0.2%	0.0%	0.0%
Professional development days/teacher	13.5 days	Down from 13.9 days	12.6 days	12.2 days
District				
Superintendent's years at district	0.0	Down from 18.0	3.0	3.0
Student-teacher ratio in core subjects	25.3 to 1	Up from 24.1 to 1	21.8 to 1	21.7 to 1
Prime instructional time	91.1%	Up from 90.7%	89.5%	90.1%
Dollars spent per pupil**	\$8,332	Down 1.8%	\$8,821	\$9,140
Percent of expenditures for teacher salaries**	49.1%	Down from 50.6%	51.8%	53.5%
Percent of expenditures for instruction**	52.4%	Down from 53.9%	55.3%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	15	No Change	7	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	1.1%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	15.0	No Change	6.0	8.0
Parents attending conferences	89.2%	Up from 87.2%	96.9%	96.6%
Average administrator salary	\$79,596	Down 1.7%	\$79,328	\$78,000

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	564	91.3%	2881	50.7%	655	76.0%	Yes
Gender							
Male	279	91.0%	1396	48.4%	321	71.0%	N/A
Female	285	91.6%	1425	53.0%	334	80.8%	N/A
Racial/Ethnic Group							
White	180	95.0%	941	63.8%	221	73.3%	N/A
African American	360	88.9%	1754	42.7%	412	77.2%	N/A
Asian/Pacific Islander	N/A	N/A	10	50.0%	N/A	N/A	N/A
Hispanic	14	100.0%	90	65.6%	12	75.0%	N/A
American Indian/Alaskan	N/A	N/A	26	69.2%	N/A	N/A	N/A
Disability Status							
Disabled	59	52.5%	213	26.8%	59	45.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	21	61.9%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	366	89.1%	1945	46.0%	427	75.2%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	91.3%	89.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	446	463	445	465	425	440	1315	1368		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	16.1	16.1	17.1	17.1	17.2	17.4	17.8	17.5	17.2	17.1
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

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School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	20.2 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Sumter School District Two serves approximately 8,400 students throughout Sumter County. We are a progressive industrial, agricultural, and rural community whose mission is to ensure the highest quality education for each student. Our schools serve students from a 676 square mile area.

District Two is a fiscally responsible school district and prides itself on being a good steward of the taxpayers' dollars. We keep a close eye on our expenditures and make sure we spend the dollars where they are most needed. We continue to seek grants to enhance the quality of instruction in our district. We are currently completing building projects that have enabled us to make renovations and additions to eight of our schools and the Sumter County Career Center.

Four years ago, a quality assurance team from the Southern Association of Colleges and Schools recognized us as a "quality school system." The international accrediting organization visited the district and schools, certified that District Two met all the standards, and recommended that District Two receive the AdvancED Accreditation. At the time, only 20 other school districts in the state had earned this accreditation. Many areas were reviewed in earning the accreditation and included an intense look at instruction, faculty and staff professional development, technology, communication, and leadership.

Although our District has made significant strides in test scores in most areas, our instructional leaders remain diligent in addressing areas for improvement in performance on the PASS and other standardized testing. District teachers continue to participate in professional development activities, studying the latest Standards In Practice, reviewing and learning from student results from Benchmark and MAP tests, and updating plans to increase student learning. The district staff development program continues to provide training in a variety of professional areas.

Although we faced dire budget cuts during the last three school years, our Board of Trustees remained committed to academic excellence and fiscal responsibility. District administrators and employees continue to provide and enhance the educational quality that exemplifies our school district.

We are proud of our outstanding academic, athletic, and additional extracurricular programs. The combined senior classes of 2011 from Crestwood and Lakewood High Schools earned a combined total of \$10.6 million in scholarship funds. By the time this report is printed, District Two and 17 will have merged to form Sumter School District. The employees and students look forward to a new era with a renewed sense of commitment and motivation to achieve.

J. Frank Baker
Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 35 out of 37 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

N/A

Number of students in their first year of US school.

2

Title I Schools' School Improvement Status

The Sumter 2 School District consists of 15 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	3786	99.7	31.3	36.5	32.2	79.4	82.4	Yes	Yes
Gender									
Male	1933	99.5	35.5	34.3	30.2	75.3	78.7	N/A	N/A
Female	1853	99.8	27	38.8	34.2	83.6	86.2	N/A	N/A
Racial/Ethnic Group									
White	1419	99.6	23.6	35.2	41.2	85.3	88.9	Yes	Yes
African American	2146	99.8	37	37.7	25.3	74.8	72.9	No	Yes
Asian/Pacific Islander	46	100	10.5	28.9	60.5	97.4	93	I/S	Yes
Hispanic	137	100	29.1	33.9	37	82.7	79.3	Yes	Yes
American Indian/Alaskan	38	94.7	27.8	36.1	36.1	86.1	83	I/S	I/S
Disability Status									
Disabled	521	99.4	68.1	18.6	13.3	42.5	48.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
Limited English Proficient									
Limited English	43	100	39.1	32.6	28.3	80.4	78.3	Yes	Yes
Socio-Economic Status									
Subsidized meals	2936	99.8	35.1	37.4	27.5	76.7	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	3784	99.7	29.9	42.7	27.4	80.8	81.9	Yes	Yes
Gender									
Male	1932	99.6	32.5	38.8	28.7	78	79.9	N/A	N/A
Female	1852	99.8	27.1	46.8	26.1	83.6	84.1	N/A	N/A
Racial/Ethnic Group									
White	1417	99.7	21.2	40.9	37.9	86.3	88.9	Yes	Yes
African American	2146	99.8	36.4	44	19.7	76.5	71.4	Yes	Yes
Asian/Pacific Islander	46	100	7.9	39.5	52.6	97.4	94.6	I/S	Yes
Hispanic	137	100	26.8	42.5	30.7	81.9	81.1	Yes	Yes
American Indian/Alaskan	38	94.7	22.2	41.7	36.1	91.7	84.4	I/S	I/S
Disability Status									
Disabled	521	99.6	68.6	21.6	9.8	43.7	47.3	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
Limited English Proficient									
Limited English	43	100	28.3	45.7	26.1	78.3	81.4	Yes	Yes
Socio-Economic Status									
Subsidized meals	2934	99.8	34.1	43	22.9	78.2	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	2532	99	34.7	47.5	17.7	65.3	68.6
Gender							
Male	1297	98.8	32.7	47.4	19.9	67.3	68.3
Female	1235	99.2	36.9	47.7	15.5	63.1	68.9
Racial/Ethnic Group							
White	924	98.8	25.1	47.5	27.5	74.9	80.7
African American	1471	99.1	41.6	46.9	11.5	58.4	51.4
Asian/Pacific Islander	25	100	18.2	45.5	36.4	81.8	85.3
Hispanic	84	100	31.6	53.2	15.2	68.4	61.6
American Indian/Alaskan	28	100	21.4	64.3	14.3	78.6	70.8
Disability Status							
Disabled	344	97.7	68.1	23.4	8.4	31.9	35.7
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	42.9
Limited English Proficient							
Limited English	25	100	50	35.7	14.3	50	60.7
Socio-Economic Status							
Subsidized meals	1963	99.2	39.6	46.7	13.7	60.4	57.3

Social Studies

All Students	2539	99.2	31.6	45.5	22.9	68.4	72.5
Gender							
Male	1281	99.2	31.7	42.4	25.9	68.3	72
Female	1258	99.1	31.4	48.7	19.9	68.6	73.1
Racial/Ethnic Group							
White	973	99.3	25.6	43.2	31.2	74.4	81
African American	1416	99.1	36	47.6	16.5	64	60
Asian/Pacific Islander	36	100	13.8	37.9	48.3	86.2	89
Hispanic	92	100	35.6	39.1	25.3	64.4	69.6
American Indian/Alaskan	22	95.5	19	52.4	28.6	81	73.5
Disability Status							
Disabled	344	99.1	63.2	26.3	10.5	36.8	40.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	53.8
Limited English Proficient							
Limited English	27	100	53.3	20	26.7	46.7	69.7
Socio-Economic Status							
Subsidized meals	1963	99.2	35.6	47.1	17.3	64.4	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	1255	98.1	32.8	42.1	25.1	67.2	73.2	96.1	96.1
Gender									
Male	651	97.7	37	43.1	20	63	67.2	96	96.1
Female	604	98.5	28.3	41.1	30.6	71.7	79.4	96.3	96.2
Racial/Ethnic Group									
White	464	98.1	28.2	40.8	31	71.8	81.5	95.5	95.9
African American	714	97.9	37.3	43.6	19	62.7	61.3	96.6	96.4
Asian/Pacific Islander	17	100	0	40	60	100	87	96.8	97.2
Hispanic	45	100	16.7	35.7	47.6	83.3	66.7	96.3	96.5
American Indian/Alaskan	15	100	40	33.3	26.7	60	72.2	94.5	95.1
Disability Status									
Disabled	180	95.6	82.9	14.6	2.4	17.1	26	95.5	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	N/A	96.8
Limited English Proficient									
Limited English	13	100	23.1	38.5	38.5	76.9	65.7	97.1	96.9
Socio-Economic Status									
Subsidized meals	968	97.9	37.1	42.1	20.8	62.9	63.2	95.9	95.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	646	99.9	18.6	30.2	51.2	81.4
	4	705	99.4	29.3	39.8	30.8	70.7
	5	653	99.9	20.6	43.9	35.5	79.4
	6	664	100	32.1	42.7	25.2	67.9
	7	591	100	33.9	37.3	28.8	66.1
	8	553	100	45.4	32.9	21.7	54.6
2011	3	619	99.7	25.4	26.9	47.7	74.6
	4	642	99.8	27.7	39.8	32.5	72.3
	5	689	99.6	25.4	44.6	30	74.6
	6	618	100	34.7	37.4	27.9	65.3
	7	650	99.2	36.5	32.9	30.6	63.5
	8	567	99.7	39.7	36.5	23.8	60.3
Mathematics							
2010	3	646	99.9	26.4	32.7	40.9	73.6
	4	705	100	32.5	42.4	25.1	67.5
	5	653	99.9	29.7	42.3	28	70.3
	6	664	100	31.3	44.8	23.9	68.7
	7	591	100	42	41.4	16.6	58
	8	553	100	53	36.6	10.4	47
2011	3	619	99.8	33.9	29.3	36.8	66.1
	4	642	99.7	22.4	49.7	27.9	77.6
	5	688	99.7	29.2	38.7	32	70.8
	6	618	100	26.8	48.5	24.6	73.2
	7	650	99.2	32.9	39.1	28	67.1
	8	566	99.7	34.7	52.1	13.3	65.3
Science							
2010	3	323	99.1	47.3	30.3	22.3	52.7
	4	704	100	35.4	52.3	12.3	64.6
	5	327	99.7	32.9	50.5	16.6	67.1
	6	338	99.7	44.9	42.4	12.7	55.1
	7	591	99.7	30.3	50.4	19.4	69.7
	8	276	99.6	37	42.6	20.4	63
2011	3	310	99.7	47.5	35.9	16.6	52.5
	4	642	99.8	32.8	55.5	11.8	67.2
	5	343	98.8	40.1	43.2	16.8	59.9
	6	303	96	33.5	54.1	12.5	66.5
	7	650	99.2	28.6	47.9	23.5	71.4
	8	284	99.3	33.8	39.9	26.2	66.2

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	323	99.7	32.5	48.2	19.3	67.5
	4	705	99.9	28.5	54.8	16.7	71.5
	5	325	99.4	32.5	48.2	19.3	67.5
	6	327	99.7	23	62.8	14.2	77
	7	589	100	41	38.7	20.3	59
	8	277	99.3	34	43.4	22.6	66
2011	3	309	99.4	32.5	44.6	22.8	67.5
	4	641	99.8	29	54.4	16.6	71
	5	346	98.3	27.4	45.8	26.8	72.6
	6	315	98.4	26.2	53	20.8	73.8
	7	648	99.2	39.1	33.8	27.1	60.9
	8	279	99.3	30.5	43.9	25.6	69.5
Writing							
2010	3	647	98.6	27.6	35.4	37	72.4
	4	703	99	35	39.3	25.7	65
	5	657	98.5	23	41	36	77
	6	659	97.7	35.6	45.7	18.7	64.4
	7	585	98.8	37.6	48.8	13.6	62.4
	8	556	98.7	35.5	48.2	16.3	64.5
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	694	98.1	25.7	41.8	32.6	74.3
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	561	98	41.6	42.5	15.9	58.4

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	598	99.5	13.9	38.1	29.8	18.2	57.0	68.0	No	Yes
Male	273	99.3	18.1	39.0	27.0	15.8	52.1	63.1	N/A	N/A
Female	325	99.7	10.3	37.3	32.2	20.3	61.1	73.1	N/A	N/A
White	184	100.0	10.8	26.7	34.1	28.4	68.8	79.4	No	Yes
African American	383	99.2	15.3	44.7	27.7	12.3	50.1	51.7	No	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	16	100.0	20.0	26.7	33.3	20.0	66.7	62.8	I/S	I/S
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	64	98.4	63.2	26.3	10.5	N/A	12.3	74.0	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	3	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	388	99.7	15.8	42.4	29.0	12.9	50.7	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	598	99.5	26.0	40.0	23.7	10.4	44.7	62.3	No	Yes
Male	273	99.3	27.4	37.8	25.9	8.9	45.6	61.4	N/A	N/A
Female	325	99.7	24.8	41.8	21.9	11.6	44.1	63.2	N/A	N/A
White	184	100.0	13.6	35.8	32.4	18.2	60.8	75.3	No	Yes
African American	383	99.2	31.5	43.0	19.5	6.0	36.7	42.9	No	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	16	100.0	33.3	26.7	40.0	N/A	46.7	59.4	I/S	I/S
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	64	98.4	66.7	26.3	7.0	N/A	10.5	67.7	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	3	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	388	99.7	28.7	41.6	22.8	7.0	38.6	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	598	95.5	73.7	13.0	10.0	3.3	N/A	N/A	N/A	N/A
Male	273	94.9	73.7	13.5	10.0	2.7	N/A	N/A	N/A	N/A
Female	325	96.0	73.7	12.5	9.9	3.8	N/A	N/A	N/A	N/A
White	184	96.7	55.6	20.8	16.3	7.3	N/A	N/A	N/A	N/A
African American	383	94.5	83.7	9.1	6.1	1.1	N/A	N/A	N/A	N/A
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	16	100.0	75.0	6.3	18.8	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	64	68.8	84.1	11.4	4.5	N/A	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	3	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	388	94.1	78.6	11.2	8.5	1.6	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2010	632	99.7	17.6	38.3	30.4	13.7	58.6	65.9
	2011	598	99.5	13.9	38.1	29.8	18.2	57.0	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2010	632	99.8	25.1	39.1	26.4	9.4	46.1	62.3
	2011	598	99.5	26.0	40.0	23.7	10.4	44.7	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	4.2%	4.4%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.0%	0.0%	No
Student attendance rate, grades K-8	95.3%	94.0%**	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year